

Documentation for a Diagnosed Concussion

Return-to-School Strategy



This form is to be used by parents/guardians and schools to communicate the recovery progress of a student with a diagnosed concussion. This completed form must be copied, with the original filed and the copy provided to the parent/guardian.

Each step of the **Return-to-School Strategy** must take a minimum of 24 hours but could last longer depending on the severity and type of symptoms present. It's acceptable for symptoms to worsen slightly with activity, so long as the exacerbation is mild and brief. **If the student's symptoms worsen more than this, they should stop the activity and reattempt the same step the next day.**

Date of the incident	Date of the diagnosis
Step A - Activities of daily	living and relative rest
This step is to be completed at	t home.
, 5 5	tivities that do not result in more than mild and brief worsening of symptoms valking, housework, simple board and/or card games)
• Relative rest is for 48 hours ma	ıximum.
• Reminder: The parent/guardia	n must inform the school administration/designate of the results of the medical examination.
☐ Student's symptoms have bee	n sufficiently improving within a 24-hour period and will proceed to Step B – School work as tolerated.
Student has been resting at ho	ome for a maximum of two days and will proceed to Step B – School work as tolerated.
	Date
Step B - School activities as	s tolerated
The student may gradually inc (e.g., reading, crossword puzzle)	rease cognitive activity, increase tolerance to cognitive work and connect socially with peers es, completing homework).
• The student may need to take	breaks and adapt activities to avoid more than mild and brief worsening of symptoms.
Parent/guardian should contact	ct the school principal/designate to discuss a plan to return to school.
	part-time with accommodations based on symptoms. Following the advice of a healthcare st proceed to Step C – Back to School Part-time as an Observer.
	part-time with accommodations based on symptoms. Unless advised otherwise, the student D – Part-time or full days at school with accommodations.
	Date
Please provide a copy of this fo	rm to the school administration/designate once the student returns to school.
Parent/Guardian signature	Date

Step C – Back to School Part-time as an Observer

 The student may return to school part-time as an observer. In the classroom, the student requires maximum usage of learning accommodations which will allow cognitive activity (e.g., avoiding noisy locations, modifying the lighting, repeating instructions, etc.). No music class, classroom evaluations or homework. 	v for a gradual increase in
Student can tolerate a half-day of cognitive activity at school as an observer during 30–45-minu and will proceed to Stage D - Part-time or full days at school with accommodations.	rte intervals
Date	
tep D - Part-time or full days at school with accommodations	
 The student may begin with half a day at school with gradual reintroduction of learning activities. Adapted classroom evaluations are permitted. The student may require the usage of personalized accommodations for a return to learn as tolerated workload, extend deadlines to complete assignments, divide assignments into smaller parts). 	d (e.g., reduce the student's
Student can tolerate a full day of cognitive activities at school without concussion-related accommond will proceed to Step E - Return to school full-time. Date	nmodations
tep E - Return to school full-time	
Student returns to regular learning activities at school without any accommodations.	
Student can tolerate their full academic workload at school and at home. Student may proceed any remaining stages of their Return-to-Sport/Physical Activity Strategy. Date	with efforts to complete
CONFIRMATION OF MEDICAL SUPERVISION	
As a parent/guardian, I recognize that my child will not be able to fully participate in regular physical intramural activities and/or interschool activities which involve full contact practice or non-contact g having informed the school of the results from the medical examination.	
Parent/Guardian signature	